

Hello friends and colleagues!

Well, we are heading into the final countdown for the year and I wanted to let you know about the summer PD offerings both in and out of district you can participate in this summer.

Remember: **any PD you do during the summer from July 1-August 29 is considered applicable to meeting requirements for your 2 days (10 hours) of flex PD time. This includes coursework for credit (i.e. Masters or 5+ courses).**

Please read this next part carefully:

The attached Professional Learning Plan is to be completed by Sept. 30, 2018. If you do not choose to participate in PD events during the summer (July 1-August 29), you will be required to explain on the form how you anticipate making up those 10 hours on your own time, before Feb. 28, 2019. Please remember that October 19 (Provincial PD day) and February 15 (district PD day) are required and do not qualify for Flex time.

If you do not complete the form and have it approved by your PD rep and Principal by Sept 30, you may miss out on pay for these days in the March pay period.

**In-District
Pro-D Events
July 4, 5 and 10, 11:**



Adaptive Schools Seminar

(note: **this is a four day series, requires attendance for all four days. Numbers limited.**) see attached brochure. Lucinda Wolters, Location TBD.

Register through: Lucinda.Wolters@sd71.bc.ca

August 28 (am 9:00-11:30)

- 1. Designing Interconnected Learning Experiences; Spinning Fewer Plates--Doug David (grades 5-7; LRC meeting room)**

<https://www.youtube.com/watch?v=Zhoos1oY404>

How can we design interconnected learning experiences for our students? How can we deepen the learning and ‘spin fewer plates’?

This workshop is designed for grade 5, 6 and 7 teachers. Connect with similar grade-level colleagues, share in conversations, explore locally developed inquiry-based resources and leave this session with ideas for deepening learning experiences while spinning fewer plates.

Topics include: global citizenship, children’s rights, immigration and refugees, poverty, ancient civilizations and sustainable practice

Contact: Doug.David@sd71.bc.ca

2. Student-led conferences--Jacquie Anderson, Teresa Cameron, Kjeryn Haughton (Huband Elementary)

With our reporting moving to more portfolio based representation, having time for students and parents to debrief what is in the portfolio becomes a significant part of the process in communicating student learning. More and more teachers are seeing the value in offering student led conferences as a means of going deeper with the process and integrating the competencies in more intentional and meaningful ways as part of the conference. In this conference format the students take the lead, and the classroom becomes an open house in which students lead their parents in attending to the learning that happens in that space. In this workshop you will see ways that this format develops in both early primary and intermediate classrooms; the foundation is the same across the grades but the details look different.

Please email Jacqueline.anderson@sd71.bc.ca to register

3. Careers and ADST projects (* note 9-12am, Mark Isfeld) --Randy Grey (elementary)

Going forward SD#71 is implementing a new Career Education curriculum K – 12. We have new software called, "myBlueprint" along with lessons and teacher resources all ready to roll out for next year. Come and learn how to augment what you do around career education with your elementary students. Every teacher that attends will also make an ADST (Applied Design Skills and Technologies) project such as an iPhone holder.

Please email Randy.grey@sd71.bc.ca if you plan on attending so your computer login can be set up in advance.

4. The New ADST and Coding Kits available at the LRC:

Are you thinking of trying some ADST and Coding elements in your class this year? We have created some awesome new kits to engage your students and fully involve them in projects that cover the new curriculum and help them acquire problem solving skills. These kits are designed by teachers in our district and are created so beginners can use them. Come learn about BlueBots, Microbits, Dash and Dot, Little Bits, Spheros, Makey Makey, Cubelets and Ozobots. We will offer a chance to play with all the kits and then let you delve deeper into the ones that you are more interested in. The day will be set up like an open house with stations that you can visit to learn. **Some of the presenters will be: Debbie Nelson, Karla Lingren, Lauren Geneau, Kim Marks, Brian Carmichael, Kara Dawson and more...**

Please register through Kara.Dawson@sd71.bc.ca

August 28 (pm 12:30-3:00)

5. E-Portfolios for Beginners:

Eportfolios have come a long way in the last year: Parents no longer need their child's password to log in, teachers can tell when parents have viewed the posts, posts are getting easier and easier to create. EPortfolios are a great way to show what students have been doing in class and to have students self-reflect on the competencies. Universities and colleges are beginning to request portfolios when students apply.

If you are thinking of trying out ePortfolios this year as a method of reporting or just to show some of the student's learning please join us to learn how to create posts and get started.

Please register with Kara.Dawson@sd71.bc.ca

6. Careers and ADST projects (elementary)--Randy Grey (*note 12:30-3:30, Mark Isfeld)

Going forward SD#71 is implementing a new Career Education curriculum K – 12. We have new software called, "myBlueprint" along with lessons and teacher resources all ready to roll out for next year. Come and learn how to augment what you do around career education with your elementary students. Every teacher that attends will also make an ADST (Applied Design Skills and Technologies) project such as an iPhone holder. Please email Randy.grey@sd71.bc.ca if you plan on attending so your computer login can be set up in advance.

7. Salish Weave--Becky Greenhow (K-7)

The Salish Weave Collection, a private collection of contemporary Coast Salish art, gifted 18 prints to the Cowichan School District in the form of two Box Sets. Now individually framed, the Box Set prints are available for classroom investigation and inquiry. In this session, we will introduce you to the prints from the Box Sets, and share with you how a team of teachers in Cowichan piloted this amazing resource with their students, integrating the prints into and across curricula at all grade levels. We will share the framed art pieces available to take into your schools, review the lessons that have already been used with our Gr. 3-12 students, and take you through a multi-age sample activity.

Becky Greenhow is the coordinator of School Programs for the Salish Weave collection. She is also a grade 4/5 teacher at Crofton Elementary School in Crofton, BC.

Please register through Gail.Martindale@sd71.bc.ca

August 28 Full day:

8. Inquiry Unit Planning: Scaffolding Independence (Secondary) --Kelly Skehill & Jennifer Towers

During this session teachers will have the chance to learn helpful steps and strategies to redesign and design units of inquiry, including assessment task (project) design. This workshop will guide teachers through the process of backwards planning to build an authentic inquiry-based assessment task (project) that is scaffolded appropriately to support students throughout the inquiry process, increasing student ideation and follow through. It will highlight the challenges and provide guidance on ways to defeat them so students successfully delve into inquiry projects and follow them through to success. In this session it is important to come with a unit (any unit) including an assessment task you are open to sharing, evaluating, and redesigning. Throughout the session participants will be supported and guided toward the redesign of a unit and assessment task (project), leaving inspired and excited to shift their practice to include greater depths of inquiry.

The presenters:

Kelly Skehill: Food Studies, Math, Science, Outdoor Education and MYP International Baccalaureate (IB) teacher. In addition to teaching she spent the last five years as the Innovative Lead Teacher at Rockridge Secondary School leading, supporting and participating in teams of teachers engaged in continuous learning through collaborative inquiry.

Jennifer Towers: Science MYP IB teacher, Biology teacher and MYP IB Coordinator. I have also taught in the teacher education program at UBC in the area of inquiry and IB teacher education. In these roles, I create my own inquiry units and support all of teachers in the creation of their inquiry units.

Please register through pd71@bctf.ca (*note: an email will come to you early in August in preparation for this workshop. Please check your email at this time.)

9. Nurtured Heart Approach--Marny Elliott (note: this is a 2 day requirement, the second follow up day being a 1/2 day on October 19. Attendance at both days is required.)

The Nurtured Heart Approach® (NHA) provides a social-emotional framework to purposefully focus on successes and strengths. Adults learn to interact in a way that helps children develop critical life skills to act out in positive ways and become strong from the inside out. This program will provide the knowledge and skills, to build relationships that increase your influence and effectiveness in helping children form a positive view of themselves and therefore positive behaviours.

Classrooms committed to this approach are experiencing an increase in

- behaviour and academic success
- ability to maintain classroom structure
- positive classroom culture
- time and energy committed to teaching
- effectiveness teaching social emotional skills within the academic context
- positive interactions with students
- home-school communication and support (especially when families implement NHA as well)

Marny works with those seeking to elevate how they relate to themselves and each other. Using certifications in the Nurtured Heart Approach® and Spiritual Psychotherapy with extensive professional and personal experience, she supports families, communities and individuals to end negative patterns, resolve uncertainty and address challenging personal/interpersonal behavior and conflict, bringing deeper awareness, kindness, respect, compassion, joy, connection and success.

For more details or to register, contact Marny directly at marny@joywithin.ca or 250.218.8702. You can also learn more by visiting www.joywithin.ca

August 28 Full day:

10. Box Cars and One-Eyed Jacks: Primary Math Games

--Jane Felling (K-3; Valley View MPR) 8:45-3:00

Are you looking for engaging and effective ways to help your primary students gain confidence and competence with key math concepts? Come prepared to play math games that incorporate the use of cards, dice, multi-sided dice, number lines, dominoes and other easily found math manipulatives. Concepts covered include:

Counting, Comparing Numbers, and One-to-One Correspondence

Operations including strategies for developing fact fluency with understanding

Number and Operations in Base Ten

Understanding Place Value Concepts to 1,000's

Representing and Interpreting Data with Charts and Graphs

Throughout the workshop participants will have opportunity to play each game, learn how to differentiate the activities, how to develop math journal extensions, maximize math talk, and how to use the game activities for assessment purposes. Student samples, game boards, ideas for whole/small group instruction will be provided. Interspersed will be practical ideas for classroom organization and management to ensure effective implementation of games as a teaching strategy. Ideas for developing weekly lesson plans and sample plans will be shared. Participants will be able to implement what they learn the next day in their classrooms and schools.

Resources will be available onsite for purchase.

Please register through teacherprod@sd71.bc.ca

11. Math Games That Produce Brain Power--John Felling (grades 3-6; Valley View rm. tbd)

Are you looking for engaging and effective ways to help your upper elementary students gain confidence and competence with key math concepts? Come prepared to play math games that incorporate the use of cards, dice, multi-sided dice, number lines, fraction manipulatives, dominoes and other easily found math manipulatives. Concepts covered include:

Understanding Place Value System including Whole Numbers and Decimals

Fractions, Decimals and Percent including Operations with Fractions

Numbers and Operations in Base Ten, Multi-Digit Operations including Order of Operations

Fact Fluency Intervention - Basic Facts

Statistics, Data Management and Organization of Data in Charts and Graphs

Throughout the workshop participants will have opportunity to play each game, learn how to differentiate the activities, how to develop math journal extensions, maximize math talk and how to use the game activities for assessment purposes. Student samples, game boards, ideas for whole/small group instruction will be provided. Interspersed will be practical ideas for classroom organization and management to ensure effective implementation of games as a teaching strategy. Ideas for developing weekly lesson plans, and samples will be shared. Participants will be able to implement what they learn the next day in their classrooms and schools.

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Pro-D at the LRC – August 28 (Drop-in 8:30 to 3:00)

Around 1,000 new resources have been added to the LRC Collection (K – 7) over the last two years, to support the teaching of the redesigned curriculum and 21st century learning strategies. These resources, as well all of the other LRC resources, will be on the shelves in the LRC on August 28 and 29. You are welcome to drop into the LRC to explore the resources, as well as learn how to access and book them online. Joan Pearce, District Elementary Teacher-Librarian, will be on site on August 28 to assist anyone who would like to learn more about the LRC and its resources.

If interested, please contact joan.pearce@sd71.bc.ca

August 29 (am 9-11:30)

13. Being at TOC for a TL: Lesley Johnson (Huband Library)

Are you a TOC or retired TOC who is interested in Library or just want to enhance your skills? Are you hoping to get a wider range of experience in elementary and secondary schools? If so, this session is for you!

Library Media Specialists are teacher leaders in schools and our job descriptions are as varied and wide-ranging as the staff and students themselves.

Learn how to:

- Use Destiny effectively, including searching books/ebooks/audiobooks in district and helping teachers navigate the program
- Use Online District Databases in your lessons and learn how to teach research/data collection/Boolean logic to students from early primary to secondary
- Use Office 365 to its full potential
- Find the right resources for the right topic and enhance your own professional development as well as that of your colleagues.
- Gain a tool kit of fast, easy lessons if you are ever called to work in a library learning commons.

Please register through Lesley.Johnson@sd71.bc.ca

14. PE Games for Early Primary! -- Kate Berg (Valley View gym)

50 K/1 PE games that bridge the gap between the high-engagement, exciting types of games the kids want to be playing and the reality of their skills, social and emotional needs and their ability

to comprehend rules and strategies. These activities use materials common in sd71 equipment rooms and are quick set up because most of us only have 30 minutes to be in and out of the gym.

Register through Kate.Berg@sd71.bc.ca

15. 3 Parts Make a Whole ~ Exploring Balanced Numeracy Grade 3-7: Debbie Nelson
(LRC meeting room)

A summer session designed to look at classroom ideas and resources to support Whole Class instruction, Small Group Guided Instruction and Independent Practice. We will explore routines and sources to find rich tasks for meaningful, authentic, inquiry around mathematics.

Creating rich math learning contexts involves not only planning the activities that students will complete, but also considering the kinds of interactions, language use, and critical thinking opportunities in which we want our students to engage.

- Cathy Marks Krpan (2018)

Please register through Debbie.Nelson@sd71.bc.ca

16. Office 365--Kara Dawson (location TBD)

Are you curious about the Office 365 programs that all teachers and students now have access to? Would you like to learn more about how to use it for yourself and how your students can use it? In this workshop Kara will go over the programs that Office 365 offers, how to save your work and where, and how teachers and students can use it collaborate in all of the Microsoft programs.

Register with Kara.Dawson@sd71.bc.ca

17. Careers and ADST projects--Randy Grey (elementary; *note: 9-12, Mark Isfeld)

Going forward SD#71 is implementing a new Career Education curriculum K – 12. We have new software called, "myBlueprint" along with lessons and teacher resources all ready to roll out for next year. Come and learn how to augment what you do around career education with your elementary students. Every teacher that attends will also make an ADST (Applied Design Skills and Technologies) project such as an iPhone holder. Please email Randy.grey@sd71.bc.ca if you plan on attending so your computer login can be set up in advance.

18. Breakout! --Ken Errico, (gr. 6-12, Vanier library commons) Created by a group of teachers who loved the teambuilding facet of Escape Rooms, but realized that they are a bit impractical for schools, these Breakout Boxes are an immersive learning game platform. The kits can turn your classroom into an academically-focused "escape" game where you facilitate students to use teamwork and critical thinking to solve a series of challenging puzzles in order to open the locked box. The games are available for all ages and most content areas. In this session I will introduce you to the basics of the boxes, share my experience using them and then give you a chance to put your teamwork skills to the test and Break Out!

Contact: Ken.Errico@sd71.bc.ca

19. Big House Experience (K-7)

Come hear stories and songs belonging to our local K'ómoks people and grow in your understanding of the traditional history of the Comox Valley. Meet at the Big House on Comox Rd.

Register through teacherprod@sd71.bc.ca

August 29 (pm 12:30-3:00)

**12. From Glacier to Estuary: Environmental Education in the Comox Valley: Caila Holbrook (K-7)
at LRC (moved from the am)**

Environmental educational materials including field trips, lessons, maps and other resources for the Comox Valley, are focused on the Ancient Fish Traps. Project Watershed, various other non-profits and local archeologists, have produced these place-based materials. They span from the top of the glacier to the bottom of the estuary. These lessons are easy to implement and have variations for all grade levels.

Please register at teacherprod@sd71.bc.ca

20. Marine Science--Andrew Young (secondary science, Vanier Rm. TBD)

Andrew is the only Canadian teacher selected to attend Project Maury, a two week summer institute on the physical foundations of oceanography at the US Naval Academy in Annapolis Maryland intended to explore ways to employ lessons on the physical foundations of oceanography in school studies.

Andrew will share his learning from attending Project Maury with science secondary teachers (grades 8-12), senior physical geography teachers, (or any other interested teacher). He will demonstrate two models for classroom instruction introduced at Project Maury (potentially satellite oceanography, polar oceanography, coastal oceanography along with coastal upwelling, and or El Nino-La Nina).

Contact: Andrew.Young@sd71.bc.ca

21. Office 365 OneNote and Teams (PM; location TBD)

Are you are now familiar with Office 365 and interested in taking the next step? Join to learn about how to use OneNote and Teams. Teams is like a hub that you can create for your class to put all that they need for your course. You can add assignments, mark them in here, add the videos and lessons for them, have online conferences and chats, and add a class OneNote. OneNote is a great way to keep student work organized. It is another Office 365 program that you can use to hand out assignments, mark them and make comments for your students as they are working.

Please contact Kara.Dawson@sd71.bc.ca

22. Secondary Careers Education: Randy Grey (*note: 12-3:30, Mark Isfeld)

Going forward SD#71 is implementing a new Career Education curriculum K – 12. We have new software called, "myBlueprint" along with lessons and teacher resources all ready to roll out for next year. Come and learn how to augment what you do around career education with your secondary students, 8 - 12. Please email Randy.grey@sd71.bc.ca if you plan on attending so your computer login can be set up in advance.

23. Mason Bee Workshop (K-7; Lake Trail)

Learn about the life cycle and importance of pollination by our native mason bees.

Learn how, when and where to start a bee colony.

Learn about bee houses, nesting boxes and nesting tubes.

Learn how to harvest, clean and store the cocoons in the fall.

As part of the workshop you will assemble “Quality” nesting tubes from paper grocery bags.

Your instructor, Al Morton, is a retired school teacher living in Comox. He is in his sixth year as a “bee farmer.” He also presents workshops and produces mason bee supplies and cocoons.

Please register through teacherprod@sd71.bc.ca

Full day August 29:

(Full day sessions continued below...)

Full day August 29:

24. The Big Six: Historical Thinking

(secondary Social Studies; Isfeld Multipurpose Room)--Janet Thompson

** We are so pleased Janet is coming back for this workshop by popular demand.*

People who attended her session last year gave overwhelmingly positive reviews... :)

“Historical Thinking is the creative process that historians go through to interpret the evidence of the past and generate the stories of history ... Historians become experts in dealing with the problems of history through their academic training.” – P. Seixas & T. Morton, *The Big Six Historical Thinking Concepts*

Students can learn to think like historians. Researchers have identified six distinct but closely interrelated historical thinking concepts that provide the basis of historical thinking. These concepts make history meaningful for students by allowing them to gain a deep understanding of the past. Historical Thinking has been incorporated into Provincial History and Social Studies curricula across Canada, and now, *Historical Thinking is a key design framework of the new B.C. Social Studies curriculum.*

This interactive “immersion” workshop offers an in-depth exploration of teaching Historical Thinking. Participants will be introduced to Historical Thinking concepts and will be provided with actual classroom activities that can be used successfully in classrooms with students. The workshop, designed from the perspective that teachers are professionals with rich experiences and a wealth of knowledge, balances facilitator “talk,” participant work and group sharing.

Janet Thompson is the Adolescent Learning Coordinator (Social Studies & English focus) for the Delta School District. Previously, she was Social Studies Department Head at Gladstone Secondary School in Vancouver. In 2012-2013, she taught in Gillingham, England. Janet has written for TC2 and has worked with the *Historical Thinking Project* as a presenter and workshop facilitator since 2010. In 2012, she was awarded the Governor General’s History Award for Excellence in Teaching. Integrating Historical Thinking and Assessment for Learning into her instructional practice has been her passion for several years.

Please register through teacherprod@sd71.bc.ca

25. Understanding and Responding to Behaviours Related to Trauma, Anxiety and Depression in the Classroom--Gary Fort (K-12, Vanier MPR)

Gary Fort is the Youth and Family Counselor at The John Howard Society in Courtenay.

In this capacity he offers outreach work to the Child and Youth Mental Health team at the Ministry of Children and Family Development. He considers himself privileged to be allowed into clients’ homes where he addresses the environment that may be impacting the child’s mental health. He works directly with the children with emotional regulation and identifying that which may be lacking in the nourishment of their being; with this knowledge he raises capacity in the care givers to provide this need. He offers regular community education on how these needs are expressed through behaviors and how to respond effectively to them.

**Gary comes highly recommended to us and we are so pleased he is available to do this workshop.*

Participants of this workshop will receive information on the effects of trauma, anxiety and depression; how these conditions manifest themselves in certain disruptive behaviors in the classroom and how to understand and respond to the need behind these behaviors.

This workshop also focuses on self-care and emotional well-being and so participants will be given the tools to:

- acquire skills to become more present and centered,
- enhance emotional wellbeing through self-reflection,
- practice attunement to students by developing more self-awareness
- learn to respond rather than react

Contact Jacquie at: pd71@bctf.ca

Out of District Pro-D Events

1. **FAIRY DUST TEACHING online conference:** (there is already a small group of teachers in SD71 signed up for this...we will meet to view and share together in August.)

The Pedagogy of Play conference is all about the power of play. There has been an increasing decline of play in early childhood. Yet the research continues to support that the best and most effective way to prepare children for academic learning is a rich play-based education until age seven.

It is time to take back play.

This year's conference is going to give you a comprehensive toolkit that will support you in bringing back or sustaining a play rich education.

The conference begins the week of July 16, 2018.

*Busy that week? Not a problem. All sessions will be available for **lifetime access**. Take part when it works for you and your schedule!*

[Read more about the conference here.](#) Group rates are available for 3 or more participants

2. **Learning First Peoples Summer Institute**

Presented by the First Nations Education Steering Committee & First Nations School Association; Sheraton Vancouver Airport Hotel, 7551 Westminster Highway, Richmond, BC

SESSIONS

August 20-21, 2018 - English First Peoples 10, 11 and 12 Teacher Resource Guide

August 22, 2018 - First Nations Governance Models Teacher Resource (Elementary/Secondary) and Modern Day Treaty in BC Teacher Resource (Elementary/Secondary) DRAFTS

The Learning First Peoples Summer Institute is designed to support educators to bring quality, authentic First Peoples teaching and learning into BC classrooms. Comprised of two different sessions, which can be selected individually, the sessions will introduce resources that focus on themes, issues and topics of importance to First Peoples learning and informed by the First Peoples Principles of Learning. Each session will include print resources, activities and opportunities for professional dialogue and networking.

REGISTRATION & EVENT RESOURCES: <http://www.fnesc.ca/summerinstitute>

Event contact: Riannon Nahanee toll-free 1-877-422-3672 riannonn@fnesc.ca

For more information see attached Flyer...[FNESC FLYER-Summer-Institute-2018.pdf](#)

3. **UVIC ECE Summer Institute *Flexible Learning Environments and Multimodality in Early Childhood (for credit only): see attached brochure***

4. **Improve Your French!**

There are still a few bursaries available to BC teachers to study French at UBC Robson Square or UBC Point Grey in Vancouver. Travel funding is also available for teachers coming from outside of the Lower Mainland. This is an incredible opportunity for all levels – beginner through advanced – and all certified BC teachers are eligible to participate. Languages.exl@ubc.ca website exl.ubc.ca/summer-french or call 1-866-528-7485 / 604-822-0800

This summer, learn the language and live the culture. *See attached brochure*