

Peer Support is about teachers helping teachers with an aspect of their professional work. We try to match teachers with consultants who have taught similar grades or courses.

Participation in PSS is voluntary.

All information is kept confidential. The service offers you non-judgemental, and non-evaluative opportunities to reflect upon your growth towards goals you set.



If you can identify an area of your teaching practice that you would like to refine or improve, **Peer Support can benefit you!**

Is Peer Support right for me?



Teachers who choose to participate in Peer Support do so for a variety of reasons:

- A new assignment
- Teaching outside of usual subject area
- Complex classroom composition
- A challenging class
- Workload stress
- A desire to try a new strategy

How does it work?

Peer Support is a confidential collaboration between you and the consultant.

To begin, the peer support consultant will meet with you to talk about your areas of interest or concern. Together you will generate ideas about what kinds of assistance would be useful to you. An initial visit to your classroom will be set up in order for the consultant to come and get a sense of your unique situation.

After the first visit, you will set some goals and decide on follow up meetings and activities. Classroom observation and feedback, visits to other classrooms, and one-on-one planning sessions are some of the things that might be useful.

Your peer support consultant can also assist you with:

- gathering resources
- classroom management strategies
- implementing curriculum
- assessment strategies
- planning units or lessons
- differentiated instruction

Once goals have been addressed and you feel that your needs have been addressed, peer support tapers off and ends.

What about confidentiality?

Your Peer Support Consultant is a fellow teacher who is bound by the BCTF Code of Ethics just as you are.

Therefore, no evaluative comments about you will be made to your administrator or anyone else.

How do I get started?

Peer support can be accessed by contacting any of the names on the back page, or the CDTA office: 250-338-1461



For more information...
about Peer Support Services
or to make an appointment with a
consultant you may contact any one
of the following:

Jacquie Anderson
Peer Support Coordinator
Jacqueline.Anderson@sd71.bc.ca
250-338-1461

Nick Moore
CDTA President
Pres71@cdta71.org
250-338-1461

Zale Darnel
Vice-principal, Lake Trail Middle School
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250-334-3168

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250-334-2161

Meeting Your Goals



PEER SUPPORT SERVICES

A joint project between the
Comox District Teachers' Association
and **Comox Valley Schools**
(School District 71)

