### <u>Uses for Personal Professional Development Funds</u>

Professional development is a process of continuous growth, through involvement in programs, services and activities designed to enable teachers, both individually and collectively, to learn and grow professionally in order to enhance teaching and learning.

Realizing that professional development will have a positive impact on student learning, and that the use of personal professional development funds is an individual, professional choice, **appropriate uses of PD funds** include the following:

- Attendance at workshops, including registration fees, TOC costs, and travel, meals, accommodation (as set by SD71 standards)\*
- □ PSA/LSA memberships
- Professional journals, books, audio, visuals, software, activities, materials used by teachers to promote Professional growth
- # Release time and costs related to:

Visitations to other classrooms/schools

Research or action research

Training, courses, tuition fees and textbooks for educational courses

Self-directed study

Collaboration/unit planning/program development

- Time & support for developing assessment, evaluation, reporting tools, though not for reporting itself
- Child care costs when PD occurs on a non-working day of the teacher
- purchase of hardware: laptops, desktops, tablets (including iPads), netbooks and pads-type devices
- # first aid courses

### IF NOT LISTED ABOVE PLEASE CONTACT THE PD CHAIR

Any items purchased become the property of the teacher.

**Inappropriate use of personal professional development funds include** books, software, etc. which have personal or curricular rather than professional application.

**FYI** - Hardware purchases are considered a taxable benefit by Canada Customs and Revenue. An IT Device Guidelines form <u>must accompany</u> this form when purchasing hardware.

# SD71 Teacher Personal <a href="Personal-">Professional Development Reimbursement Form</a>

Name: _	Date:	Scho	ol:	
	(Please print)			
I am req	uesting reimbursement in the amoun	t of \$	for	
			Date	
Describe	e how this professional development w		·	
_	o my Personal PD account at the CDT nake my cheque reimbursement by:	A office.		
п	Technology/ IT device purchase (w	ill be reimbursed	d through your pay)	Sign page 4
п	I will pick up at CDTA office ~ Pho	ne #		
п	School Inter-office mail School:			
п	Please mail to my home address:			
	Teacher Sign	nature		
	Approval PD	Chair		

\*\* Please attach receipts



# School District No. 71 - Comox Valley EXPENSE CLAIM FORM - Teachers



INNOVATIVE - INQUISITIVE - INCL	USIVE														
Name:				_	Name	of Meeting	or Fur	nction Atte	ended:						-
Address:				_			Locat	ion of Fur	nction:	:					_
School/Site:				_			D	ate of Fur	nction:	:					_
										Ple	ase a	attach all co	rresponding rec	eipts	]
	Personal Vehicle Distance		IRate (/km)I	Accom- modation /				MEALS			Misc Supplies				
Date	From	То	(km)	\$ 0.52	Parking	Hotel	Br	eakfast	ļ	Lunch	ı	Dinner	Description	Cost	TOTALS
							#	\$ 11.50	#	\$ 13.25	#	\$ 23.25			
			+												
														_	
Totals:															
I certify that the f	MEAL ALLOWANG Breakfast Lunch		\$ 12.00 \$ 13.80	district polic	y and that r	no other reimb	ourseme	ent will be pa	aid to m	e in respect	of thes	Employee Sig	nature		-
	Dinner		\$ 23.25					Ī							
	Total: Per Day Allov		\$ 49.05	(1							IO BE	FILLED OUT E	BY PRINCIPAL/SUPE	RVISOR	
* after 7:00 AM, breakfast cannot be claimed		y of return if :00 AM, no 2:00 noon, l	f return if travel status terminates: 0 AM, no meals can be claimed 10 noon, breakfast can be claimed			Арр	oroved for Pa		t:Approvers Signature			-			
·			:00 PM, breakfast and lunch can be claimed  PM, all meals can be claimed					Account:				\$			
Teachers ProD> remit to CDTA		Accounts 607 Cun		ent Road			Date:					·			

\*\* This allowance includes gratuities and all other expenses such as dry cleaning, portage and personal telephone calls.

## **SD71 Teacher Purchase of IT Devices with PD Funds - Guidelines**

The Joint Professional Development Committee endorses teachers in SD71 to use any or all of their *personal* PD funds for the purchase of hardware: laptops, desktops, tablets (including iPads), netbooks and pads-type devices, and reaffirms the purchase of software and IT devices that are *instructional* in nature (e.g. language instruction, type-to-learn programs, etc.)

### PD Funds may not be directed towards:

- computer peripherals (printers, cables, etc.)
- iPhone or smartphone plans
- maintenance/parts costs associated with any technology purchased with PD funds

### In purchasing an electronic device, teachers acknowledge that:

- Only purchase of new technology will be reimbursed
- The District assumes no liability for any device purchased with personal PD funds (this includes lost or stolen devices)
- The District will not provide any IT support in the form of software, additional hardware, maintenance, etc.
  - Furthermore, the IT department will not connect personal devices to the SD server infrastructure until a BYOD protocol is in place AND there is assurance security will not be compromised.

As the District does not require the purchase of electronic devices by teachers through professional development funds, the pro-d funds spent on the device will be deemed as a taxable benefit - under Canada Revenue Agency guidelines and taxable at the appropriate rate as per the teacher's income. The taxable benefit will be included on their T4 slip. For certainty, this requirement was confirmed with our financial statement auditors.

All claims must be submitted to Michelle Prior at the CDTA office and reimbursement will be done through the Payroll Dept. - taxes, CPP & EI will be deducted. The reimbursement will come at the end of the month shown on the earnings side of your pay cheque.

*Please submit this form along with your Personal PD Reimbursement form and a copy of your receipt							
I acknowledge that I have read the above guidelines and agree to a 7.25 % CPP & EI coverage off my Pro-D reimbursement.							
and agree to a 7125 /2 cr r a 21 coverage on my rre 2 remissionents							